Introduction to Standard 20

Contribute to organisational development and quality improvement through collaboration with others

Key concepts and strategies

The key concepts and strategies underpinning this standard encompass:

- Understanding the evidence supporting the role of collaboration in professional and organisational development.
- The use of appropriate systems, processes and techniques for effective collaborative professional learning.

Mapping resources onto key concepts

The resources specifically relate to the core concepts in this way:

- **Understanding the evidence supporting the role of collaboration in professional and organisational development**
  - “The impact of CPD and its role in leading staff and effective teams” - outlines the evidence supporting the use of collaborative CPD approaches.
  - “Evidence for Professional Learning – the formative role of evidence in effective CPD” - outlines the specific ways in which teachers can learn from each other using inquiry approaches.
  - “Starting from Scratch” - a conference paper which outlines the benefits of teacher and researcher collaboration specifically in the vocational education field.

- **The use of appropriate systems, processes and techniques for effective collaborative professional learning**
  - “Assessing grey matters – joint practice development of everyday work in the classroom” - a practitioner researcher case study of JPD in action in South Downs College.
  - “Can a CPD revolution put practitioners in the driving seat” - a report of a curriculum development project in Liverpool Community College exploring the use of communities of practice.
  - “You will collaborate! Harnessing Practitioner-Directed Joint Practice Development (JPD) for Organisational Continuing Professional Development (CPD)” - practitioner inquiry into the use of Joint Practice Development to support CPD and to meet organisational Quality Assurance policy objectives.
  - “Professional Learning Community” - a PowerPoint based activity using metaphors for exploring the kinds of professional learning community you want to have.
Relationship of these resources with the wider evidence base about great teaching

These resources map onto the findings from the Sutton Trust Toolkit systematic review of “What Makes Great teaching” as illustrated in the table below:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Pedagogical content</th>
<th>Quality of instruction</th>
<th>Classroom Climate</th>
<th>Classroom Management</th>
<th>Teacher beliefs</th>
<th>Professional Behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starting from scratch: teacher to researcher and back again</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Assessing grey matters - joint practice development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>The impact of CPD and its role in leading staff and effective teams</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evidence for Professional Learning – the formative role of evidence in effective CPD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Can a CPD revolution put practitioners in the driving seat</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>You will collaborate! Harnessing Practitioner-Directed Joint Practice Development (JPD) for Organisational Continuing Professional Development (CPD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Professional Learning Community</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The nature of the resources

These resources include:

- one summary of research;
- one researched, illustrative case study;
- one PowerPoint;
- two articles; and
- one conference paper.
Two of the resources are contextualised for different subjects/vocational areas.

Two of the resources are derived from practice in the FE sector and two of the resources are derived from work in other sectors that are directly relevant to the FE sector.

Questions and suggestions

Most of the resources contain specific suggestions and questions to raise with your mentor. Some also contain enquiry tools. Here is a summary of the action resources for this standard:

**The use of appropriate systems, processes and techniques for effective collaborative professional learning**

“Assessing grey matters - joint practice development”

This resource provides information to help you know how assessment can help learners take more control of their learning.