What role do FE teachers play in directing learning with ICT?

Research evidence

Although ICT changes the ways in which FE teachers direct learning, it doesn’t replace them. Developing an understanding of how to support learners who are completing learning activities using ICT, in order to ensure that they are being challenged and their learning tested, is clearly an important ingredient in the development of teachers’ roles.

Your evidence

Would it be helpful for you to explore your understanding of your role in supporting ICT in the classroom? Could you identify several ICT activities you use regularly and feel confident with, then ask a colleague to observe a lesson in which you use these activities to give you a more detailed picture of the different roles you undertake whilst teaching.

Your colleague could complete the table below whilst observing your lesson:

<table>
<thead>
<tr>
<th>Activity</th>
<th>The instructions that you gave your learners</th>
<th>The support that you offered your learners during this activity</th>
<th>The feedback you gave to you gave your learners after the activity was completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity (3)

Activity (4)

**Moving forward**

Do you need to do some diagnostic work to establish which ICT skills get in the way of learning about core objectives in your lessons? Could you plan, for example, an intensive activity to ensure that all learners know how to store data and generate a graph automatically, or use all the available formatting tools to improve presentation?

**Find out more**